

<b>W O R K S H O P:</b> <b>Getting to Know Students: Ideas for Building Meaningful Connections</b> <b>Rosemary Vogt</b> <b>North Island College</b>			<b>Total time for workshop: 40 minutes</b>
<b>BLURB:</b> Join us for a dynamic 40-minute workshop designed to enhance your skills in getting to know your students and build meaningful connections. This session will explore the diverse backgrounds and challenges faced by students today and offer practical strategies for fostering a supportive and inclusive learning environment.			
<b>Workshop Objective:</b> This workshop aims to equip educators with practical strategies to connect with their students, fostering a supportive and engaging learning environment.			
<i>Set up: This will be an online workshop on Kaltura.</i>			
<b>W O R K S H O P   E L E M E N T S</b>			
Instructor / Facilitator Activities	Learner / Participant Activities	Resources	Time
<b>Opening:</b>  <b>Territorial Acknowledgment:</b>  <b>1. Introduction:</b> <ul style="list-style-type: none"> <li>Welcome participants</li> <li>Overview of workshop objectives</li> <li>Importance of knowing students and building connections</li> </ul>			3 Min.
<b>2.Introductions:</b>	<ul style="list-style-type: none"> <li>Note your background and the challenges you faced as a student in post-secondary education.               <ul style="list-style-type: none"> <li>background, experience</li> <li>Learning styles and needs</li> <li>Prior learning experiences</li> </ul> </li> </ul>		7 minute

	Conclusion of the introductions focuses on diversity of student population in higher education.		
<b>Instructors face many challenges getting to know their students whether its f2f or online. This activity normalizes facing challenges, instructors discuss strategies they have used in the past, explore new ideas for getting to know students.</b>	<p><b>Break out Rooms</b></p> <p><b>Brainstorming in small groups: Breakout rooms. Divide students into small groups (3-5) and assign each group to a breakout room.</b> Provide each group with specific prompts to discuss: For example:</p> <ul style="list-style-type: none"> <li>• What challenges have you faced in getting to know your students?</li> <li>• What are some strategies you have used to get to know your students? What has worked, what has not?</li> <li>• How do you create opportunities for students to share about themselves in your courses?</li> <li>• How can technology be used to facilitate better connections with students?</li> <li>• Suggestions to enhance getting to know students</li> </ul> <p>Participants use the Whiteboard to jot down their ideas, draw diagrams and illustrate their discussion points.</p>		15 Min.

	<p>Bring everyone back to the main session. Have each group present a summary of their discussion and share new ideas.</p>		
<p><b>4. Waterfall chat prompts on building meaningful connections (use as many as we have time).</b></p>	<ul style="list-style-type: none"> <li>• What is one unique way you introduce yourself to students to make a personal connection at the start of the semester?</li> <li>• How do you learn about your students' interests, hobbies, or backgrounds?</li> <li>• Share a strategy you use to build rapport and trust with your students throughout the course?</li> <li>• What methods might you use to create an inclusive classroom environment where all students feel valued?</li> </ul>	-	10 Min.
<p><b>5. Conclusion and Q &amp; A</b></p>	<p>Summarize key points:</p> <ul style="list-style-type: none"> <li>• Personal introductions</li> <li>• Learning about students</li> <li>• Building rapport</li> <li>• Inclusive environment</li> <li>• Online connections</li> <li>• Feedback</li> </ul>	-	5 minute

