W O R K S H O P: First Day of Class Activities: New Ideas for your Toolbox Rosemary Vogt North Island College					
<b>BLURB:</b> Kick off your semester with engaging and innovative activities designed to set a positive tone from day one! Join us for this 40-minute workshop packed with fresh ideas to energize your classroom, foster student connections, and create a supportive and interactive learning environment. Workshop Objective: This workshop aims to equip instructors with fresh and engaging ideas for the first day of classroom.					
ensuring a positive start to the semester an	d fostering a supportive and interactive learn	•			
Set up: This will be an online workshop on I					
WORKSHOP ELEMENTS					
Instructor / Facilitator Activities Opening:	Learner / Participant Activities	Resources	Time		
<ul> <li>Territorial Acknowledgment:</li> <li>1.Introduction: <ul> <li>Welcome participants</li> <li>Overview of workshop objectives</li> <li>The importance of engaging first day activities</li> </ul> </li> </ul>			3 Min.		
2. Participant introductions:	Participants introduce themselves and identify their area of instruction. Participants are also asked to think of one word that describes their current state of mind, a goal they have or an emotion they associate with the workshop topic. They may type their word into the chat. They may also provide a brief explanation of		7 Min		

	why they chose that word. Is there a theme,	
	pattern. How do the words set the tone for the	
	workshop?	
3. This collaborative activity explores ways	Breakout rooms	
that instructors can create a positive first day		
of class experience.		15 Min.
	Brainstorming in small groups: Divide	
	students int small groups (3-5) and assign each	
	group to a breakout room. Provide each group	
	with specific prompts to discuss: For example:	
	with specific prompts to discuss. For example.	
	- How can you create a welcoming atmosphere	
	on the first day?	
	-What icebreakers or activities can help	
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	students feel comfortable and engaged?	
	-How can you effectively communicate course	
	expectations and goals?	
	- What strategies can you use to build a sense	
	of community from the start?	
	Participants use Kaltura Whiteboard features	
	(sticky notes) to add responses to the prompts.	
	(sheky holes) to add responses to the prompts.	
	Review and discuss as a whole group.	
4. Continued discussion on collaborative	Chat waterfall: Provide participants with	 10 Min.
activity to create a positive first day of class	specific prompts:	10 141111.
experience.	What interactive activities can you use	
experience.	to engage students?	
	<ul> <li>How can you facilitate meaningful</li> </ul>	
	group work in an online environment?	
	group work in an online environment?	

	• What tools and technologies can enhance collaborative learning?		
Conclusion and Q & A	<ul><li>Recap key points</li><li>Open floor to questions</li><li>Provide additional resources</li></ul>	-	5 Min.